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21 No. 114-95, also known as the Every Student Succeeds Act (ESSA).	21	No. 114-95, also known as the Every Student Succeeds Act (ESSA).
22 2. The statewide student assessment system adopted by the Bo	22	2. The statewide student assessment system adopted by the Board
23 pursuant to this subsection shall be aligned with the Oklahoma	23	pursuant to this subsection shall be aligned with the Oklahoma
24	24	

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Academic Standards as adopted by the Board and which prepare
 students for college and careers.

B. 1. The Board shall issue a request for proposals for the
selection of assessments to be administered to students in grades
three through twelve as a part of the statewide student assessment
system adopted by the Board pursuant to this section.

7 The Board shall adopt assessments from the selected 2. proposals that were submitted pursuant to paragraph 1 of this 8 9 subsection. The adopted assessments shall be administered by the 10 Board for a period that is in coordination with the six-year subject 11 area textbook adoption cycle unless the vendor does not fulfill the 12 terms of the contract or fails to comply with or violates the terms 13 of the contract. The Board shall administer the assessments 14 beginning with the 2017-2018 school year.

15 C. The statewide student assessment system adopted by the Board 16 pursuant to this section shall include assessments that:

Are aligned with the Oklahoma subject matter standards as
 adopted by the Board;

19 2. Provide a measure of comparability among other states;

20 3. Yield both norm-referenced scores and criterion-referenced 21 scores;

4. Have a track record of statistical reliability and accuracy;and

24

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For assessments administered in high school, provide a
 measure of future academic performance.

3 D. For the 2016-2017 school year, the Board shall administer 4 assessments in:

5 1. English Language Arts or Reading and Mathematics in grades
6 three through eight and at least once in high school, during the
7 grade span of nine through twelve;

8 2. Science not less than once during each grade span of three9 through five, six through nine and ten through twelve; and

United States History not less than once during the grade
 span of nine through twelve.

E. 1. Beginning with the 2017-2018 school year, the statewide student assessment system shall include assessments in:

- a. English Language Arts and Mathematics in grades three
 through eight and at least once in high school, during
 the grade span of nine through twelve,
- b. Science not less than once during each grade span of
 three through five, six through nine and ten through
 twelve, and

20 c. United States History, with an emphasis on civics, not 21 less than once during the grade span of nine through 22 twelve.

23 2. Beginning with the 2017-2018 school year, the statewide 24 student assessment system may include:

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- a. assessments in Reading and Writing in certain grades
 as determined by the Board, and
- b. contingent upon the availability of funds, an
 additional nationally recognized college- and careerreadiness assessment or assessments as recommended by
 the State Department of Education which will be
 administered to students in high school at no cost to
 the student.

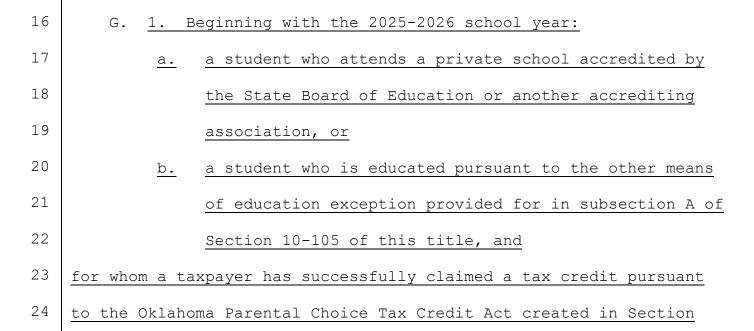
9 F. 1. Beginning with students entering the ninth grade in the 10 2017-2018 school year, each student shall take the assessment or 11 assessments included in the statewide student assessment system 12 adopted by the Board pursuant to subsection A of this section in 13 order to graduate from a public high school with a standard diploma. 14 All students shall take the assessment or assessments prior to 15 graduation, unless otherwise exempt by law.

16 2. Beginning with students entering the ninth grade in the 17 2017-2018 school year, each student, in addition to taking the 18 assessment or assessments included in the statewide student 19 assessment system adopted by the Board pursuant to subsection A of 20 this section, shall meet any other high school graduation 21 requirements adopted by the Board pursuant to Section 5 of Enrolled 22 House Bill No. 3218 of the 2nd Session of the 55th Oklahoma 23 Legislature in order to graduate from a public high school with a 24 standard diploma.

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1 3. For students who start the ninth grade prior to or during 2 the 2016-2017 school year, school districts shall adopt a plan that establishes the assessment or assessments those students are 3 4 required to take in order to graduate from a public high school with 5 a standard diploma. The plan may also include any or all of the other high school graduation requirements adopted by the Board 6 7 pursuant to Section 5 of Enrolled House Bill No. 3218 of the 2nd 8 Session of the 55th Oklahoma Legislature that those students will be 9 required to meet in order to graduate from a public high school with 10 a standard diploma.

11 4. The Board shall promulgate rules to ensure that students who 12 transfer into an Oklahoma school district from out-of-state after 13 the junior year of high school shall not be denied the opportunity 14 to be awarded a standard diploma due to differing testing 15 requirements.



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1 <u>28-100 of this title shall be administered the assessments required</u> 2 by subsection E of this section.

3 <u>2. The assessments shall be administered at a state-certified</u> 4 <u>testing facility during the assessment window dates as established</u> 5 in subsection K of this section.

3. If a student declines to complete the assessments required
pursuant to this subsection, the taxpayer who successfully claims a
tax credit pursuant to the Oklahoma Parental Choice Tax Credit Act
shall repay the tax credit to the Oklahoma Tax Commission no later
than sixty (60) days after the assessment window dates are
concluded.

12 Η. In order to provide an indication of the levels of 13 competency attained by the student in a permanent record for 14 potential future employers and institutions of higher education, 15 school districts shall report on the high school transcript of the 16 student the highest-achieved score on the assessment or assessments 17 included in the statewide student assessment system adopted by the 18 Board pursuant to subsection A of this section and any business- and 19 industry-recognized endorsements attained.

H. I. Students who do not perform at a proficiency level on assessments shall be remediated as established in the assessment requirements adopted by the Board pursuant to Section 5 of Enrolled House Bill No. 3218 of the 2nd Session of the 55th Oklahoma Legislature, subject to the availability of funding.

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I.

1

2 1. All assessments required by this section shall measure J. academic competencies in correlation with the subject matter 3 4 standards adopted by the Board pursuant to Sections 11-103.6 and 11-5 103.6a of this title and referred to as the Oklahoma Academic The State Board of Education shall evaluate the subject 6 Standards. 7 matter standards to ensure the competencies reflect high standards, are specific, well-defined, measurable, challenging, and will 8 9 prepare elementary students for next-grade-level course work and 10 secondary students for postsecondary studies at institutions of 11 higher education or technology center schools without the need for 12 remediation. All subject matter standards shall reflect the goals 13 as set forth in Section 11-103.6 of this title and of improving the 14 state average ACT score.

15 The State Department of Education shall annually evaluate 2. 16 the results of the assessments. The State Board of Education shall 17 ensure that preliminary results for all statewide assessments are 18 reported to districts no later than June 20 of each year and are 19 presented in a manner that yields detailed, diagnostic information 20 for the purpose of quiding instruction and student remediation. As 21 improvements are made to the assessments required by this section, 22 the Board shall seek to increase the depth of knowledge assessed for 23 each subject. The State Board of Education shall seek to ensure 24 that data yielded from the assessments required in this section are

utilized at the school district level to inform instruction,
 professional development, school improvement and remediation for
 students.

3. The Commission for Educational Quality and Accountability
shall determine the cut scores for the performance levels on all
statewide assessments. The Commission shall conduct an ongoing
review to compare the statewide assessment content and performance
descriptors with those of other states. Upon receipt of the review,
the Commission may adjust the cut scores as necessary.

10 The State Board of Education, for the purposes of conducting 4. reliability and validity studies, monitoring contractor adherence to 11 12 professionally accepted testing standards, and providing 13 recommendations for testing program improvement, shall retain the 14 services of an established, independent agency or organization that 15 is nationally recognized for its technical expertise in educational 16 testing but is not engaged in the development of aptitude or 17 achievement tests for elementary or secondary level grades. These 18 national assessment experts shall annually conduct studies of the 19 reliability and validity of the statewide assessments administered pursuant to this section. Validity studies shall include studies of 20 21 decision validity and concurrent validity.

22 J.

<u>K.</u> 1. The State Board of Education shall promulgate rules
 setting the assessment window dates for each statewide assessment so

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1 that the assessments are administered according to recommended 2 testing protocols, and so that the assessment results are reported back to school districts in a timely manner. The vendor shall 3 4 provide a final electronic data file of all school site, school 5 district, and state results to the State Department of Education and the Office of Educational Quality and Accountability prior to August 6 7 20 of each year. The Department shall forward the final data files for each school district and each school site in that district to 8 9 the school district. The Board shall ensure the contract with the 10 vendor includes a provision that the vendor report assessment 11 results directly to the Office of Educational Quality and 12 Accountability at the same time it is reported to the Board.

13 2. State, district, and site level results of all assessments 14 required in this section shall be disaggregated by gender, race, 15 ethnicity, disability status, migrant status, English proficiency, 16 and status as economically disadvantaged, except that such 17 disaggregation shall not be required in a case in which the number 18 of students in a category is insufficient to yield statistically 19 reliable information or the results would reveal personally 20 identifiable information about an individual student. Each school 21 site shall notify the student's parents of the school's performance 22 levels in the Oklahoma School Testing Program as reported in the 23 Oklahoma Educational Indicators Program at the end of each school 24 year.

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K. L. The State Board of Education shall be responsible for the
 field-testing and validation of the statewide assessment system
 required in subsection A of this section.

4 <u>L. M.</u> The State Board of Education shall develop, administer,
5 and incorporate as a part of the Oklahoma School Testing Program,
6 other assessment programs or procedures, including appropriate
7 accommodations for the assessment of students with disabilities as
8 required by the Individuals with Disabilities Education Act (IDEA),
9 20 U.S.C., Section 1400 et seq.

10 <u>M. N.</u> For purposes of developing and administering alternate 11 assessments for students with the most significant cognitive 12 disabilities, the State Board of Education shall not be subject to 13 subsections D and E of Section 11-103.6a of this title.

SECTION 2. This act shall become effective July 1, 2025.
SECTION 3. It being immediately necessary for the preservation
of the public peace, health or safety, an emergency is hereby
declared to exist, by reason whereof this act shall take effect and
be in full force from and after its passage and approval.

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20 60-1-11254 SW 12/23/24 21 22 23

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