

1 STATE OF OKLAHOMA

2 1st Session of the 59th Legislature (2023)

3 SENATE BILL 531

By: Pugh

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5
6
7 AS INTRODUCED

8 An Act relating to schools; creating the Rewarding
9 Student Outcomes Act; providing short title;
10 providing purpose; defining terms; directing the
11 Superintendent of Public Instruction beginning in
12 certain school year to determine and inform certain
13 schools of certain average percentage; directing the
14 Superintendent beginning in certain school year to
15 determine and inform certain schools of certain
16 minimum number of graduates in certain cohorts;
17 establishing qualifications for bonuses; providing
18 bonus amounts; amending 70 O.S. 2021, Section
19 1210.545, which relates to annual accountability
20 reports; updating statutory language; replacing
21 certain factor to be used in calculating certain
22 school site grades; providing for measurement of
23 postsecondary opportunities for high school sites;
24 providing for codification; and providing an
effective date.

20 BE IT ENACTED BY THE PEOPLE OF THE STATE OF OKLAHOMA:

21 SECTION 1. NEW LAW A new section of law to be codified
22 in the Oklahoma Statutes as Section 18-202.2 of Title 70, unless
23 there is created a duplication in numbering, reads as follows:
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1 A. This act shall be known and may be cited as the "Rewarding
2 Student Outcomes Act". The purpose of the act shall be to create an
3 outcomes-based career, college, and military readiness incentive
4 program for school districts, charter schools, and virtual charter
5 schools in this state.

6 B. As used in this act:

7 1. "Career readiness" means a graduating senior who:

- 8 a. scores the silver level or above on the ACT WorkKeys
9 assessment, or
- 10 b. earns an industry credential

11 during a time period established by the Superintendent of Public
12 Instruction;

13 2. "College readiness" means a graduating senior who:

- 14 a. achieves a benchmark score on the ACT, SAT, or another
15 assessment designated by the State Department of
16 Education,
- 17 b. scores a 3, 4, or 5 on an Advanced Placement
18 examination,
- 19 c. scores a 4, 5, 6, or 7 on an International
20 Baccalaureate examination, or
- 21 d. earns transcribed college credit while still in high
22 school through concurrent or dual enrollment

23 during a time period established by the Superintendent of Public
24 Instruction;

1 3. "Economically disadvantaged" shall have the same meaning as
2 provided for in Section 18-109.5 of Title 70 of the Oklahoma
3 Statutes;

4 4. "Military readiness" means a graduating senior who:

5 a. achieves a passing score set by the applicable
6 military branch on the Armed Services Vocational
7 Aptitude Battery, or

8 b. is accepted for enlistment in the United States Armed
9 Forces

10 during a time period established by the Superintendent of Public
11 Instruction; and

12 5. "Not educationally disadvantaged" means a student who does
13 not qualify for free- or reduced-price meals under the National
14 School Lunch Act.

15 C. Beginning with the 2025-2026 school year and each school
16 year thereafter, the Superintendent of Public Instruction shall
17 determine and inform each school district, charter school, and
18 virtual charter school of the number of graduating seniors who met
19 the career readiness, college readiness, and military readiness
20 standards defined in subsection B of this section for each of the
21 following cohorts for each school site for the preceding school
22 year:

23 1. Annual graduates who are economically disadvantaged;

24 2. Annual graduates who are not economically disadvantaged.

1 D. 1. Beginning with the 2025-2026 school year and each school
2 year thereafter, the Superintendent of Public Instruction shall
3 determine and inform each school district, charter school, and
4 virtual charter school the minimum number of annual graduates in
5 each of the cohorts identified in subsection C of this section who
6 must demonstrate career readiness, college readiness, and military
7 readiness in order for the school district, charter school, or
8 virtual charter school to be eligible for a Rewarding Student
9 Outcomes Act bonus.

10 2. To qualify for a Rewarding Student Outcomes Act bonus, the
11 school district, charter school, or virtual charter school shall
12 have at least a one percent (1%) increase in the number of annual
13 graduates in a cohort identified in subsection C of this section who
14 demonstrate career readiness, college readiness, or military
15 readiness above the number of graduates for the preceding school
16 year. A qualifying school district, charter school, and virtual
17 charter school shall be eligible for a Rewarding Student Outcomes
18 Act bonus in the following amounts:

- 19 a. One Thousand Five Hundred Dollars (\$1,500.00) per
20 graduate if the annual graduate is economically
21 disadvantaged, and
- 22 b. Five Hundred Dollars (\$500.00) per graduate if the
23 annual graduate is not economically disadvantaged.

1 SECTION 2. AMENDATORY 70 O.S. 2021, Section 1210.545, is
2 amended to read as follows:

3 Section 1210.545. A. Except as otherwise provided, as part of
4 the accountability system developed as provided for in Section
5 1210.541 of this title, the State Board of Education shall prepare
6 annual reports of the results of the Oklahoma School Testing Program
7 which describe student achievement in the state, and each school
8 site, pursuant to the Elementary and Secondary Education Act of 1965
9 (ESEA) as reauthorized by P.L. No. 114-95, also known as the Every
10 Student Succeeds Act (ESSA), and any related federal regulations.

11 B. The annual report as required pursuant to subsection A of
12 this section shall identify school sites as having one of the
13 following grades for each indicator, separately, and by a single
14 overview grade of all indicators, defined according to rules of the
15 State Board of Education:

- 16 1. "A" means schools making excellent progress;
- 17 2. "B" means schools making above average progress;
- 18 3. "C" means schools making satisfactory progress;
- 19 4. "D" means schools making less than satisfactory progress;

20 and

- 21 5. "F" means schools failing to make adequate progress.

22 C. Each school that has students who are tested and included in
23 the school grading system as provided for in this section shall
24 receive a school grade, except as follows:

1 1. A school shall not receive a school grade if the number of
2 students tested and included in the school grading system is less
3 than the minimum sample size necessary for statistical reliability
4 and prevention of the unlawful release of personally identifiable
5 student data. The State Board of Education is directed to establish
6 the lowest minimum sample size necessary to meet the requirements of
7 this paragraph; and

8 2. The academic performance of students who are enrolled full-
9 time in an online program that is offered by a school district or
10 charter school that is not the district of residence or is not
11 located in the district of residence of the student shall be
12 reported separately by the school district or charter school and
13 shall not be included when determining the grade of the school site
14 or charter school.

15 D. The State Board of Education may adopt alternate systems of
16 accountability for statewide virtual charter schools, alternative
17 education programs as defined in Section 1210.568 of this title, and
18 schools serving only grades prekindergarten or kindergarten through
19 two.

20 E. The grade of a school shall be based on a multimeasures
21 approach to accountability in accordance with the Elementary and
22 Secondary Education Act of 1965 (ESEA) as reauthorized by P.L. No.
23 114-95, also known as the Every Student Succeeds Act (ESSA) and any
24

1 federal regulations that include, but are not limited to, the
2 following indicators:

3 1. Statewide assessments, including the establishment of
4 student performance bands;

5 2. Graduation rates for high schools;

6 3. Statewide academic measures for elementary and middle
7 schools;

8 4. English language proficiency for English learners; and

9 5. At least one additional statewide measure of school quality
10 or student success, including, but not limited to, school climate,
11 school safety, student engagement, educator engagement, and/or
12 advanced coursework and postsecondary readiness.

13 F. Of the indicators included in subsection E of this section,
14 not less than seventy percent (70%) of the overview grade ~~must~~ shall
15 be given to indicators 1, 2, 3, and 4 and, in the aggregate, with
16 not more than thirty percent (30%) of the grade given to indicator
17 5.

18 G. Further, the grade of an elementary or middle school site
19 shall include, but not be limited to, a measure of status for
20 English language arts (ELA), math and science, growth in ELA and
21 math, English Language Proficiency Assessment (ELPA) progress, and
22 ~~chronic absenteeism~~ climate surveys administered to students, school
23 staff, and parents and legal guardians of students enrolled in the
24 school site.

1 H. The grade of a high school site shall include, but not be
2 limited to, a measure of status for ~~English language arts (ELA)~~ ELA,
3 math and science status, ~~English Language Proficiency Assessment~~
4 ~~(ELPA)~~ ELPA progress, graduation rate, ~~chronic absenteeism,~~ and
5 postsecondary opportunities, and climate surveys administered to
6 students, school staff, and parents and legal guardians of students
7 enrolled in the school site. For purposes of this section
8 postsecondary opportunities shall ~~include Advanced Placement,~~
9 ~~International Baccalaureate, dual and concurrent enrollment,~~
10 ~~internships, mentorships and apprenticeships, and industry~~
11 ~~certifications~~ be based on the percentage of high school students
12 who meet at least one of the following criteria:

13 1. Achieving a benchmark score on the ACT or SAT;

14 2. Scoring a 3, 4, or 5 on an Advanced Placement examination;

15 3. Scoring a 4, 5, 6, or 7 on an International Baccalaureate
16 examination;

17 4. Scoring the silver level or above on the ACT WorkKeys
18 assessment;

19 5. Earning transcribed college credit while still in high
20 school through concurrent or dual enrollment;

21 6. Earning an industry credential; or

22 7. Being accepted for enlistment into the United States Armed
23 Forces.

1 The Board shall adopt a time line for moving from completion of
2 such opportunities to crediting achievement of such opportunities.

3 I. The annual report shall identify the performance of each
4 school as having improved, remained the same, or declined. This
5 school improvement rating shall be based on a comparison of the
6 student and school performance data of the current year to the
7 previous year data.

8 J. The State Department of Education shall annually develop a
9 school site report card to be delivered to parents or legal
10 guardians throughout each school district. The report card shall be
11 in accordance with the requirements of the Elementary and Secondary
12 Education Act of 1965 (ESEA), as reauthorized and amended by P.L.
13 No. 114-95, also known as the Every Student Succeeds Act (ESSA) and
14 ~~includes~~ include the grade for the school, information regarding
15 school improvement, an explanation of school performance, and
16 indicators of return on investment. The report card for each school
17 site shall be published annually by the Department on its website,
18 and every school district shall provide the school site report card
19 to the parent or legal guardian of each student enrolled in the
20 school site. In order to provide information regarding school
21 performance for school report cards issued during the 2016-2017 and
22 2017-2018 school ~~year~~ years, the Department shall include an
23 explanation of the changes to the statewide system of student
24 assessments as required in Section 1210.508 of this title and how

1 the transition in assessments may impact school performance. The
2 Department shall issue school report cards using the 2016-2017
3 school year assessment data that is available.

4 K. The Legislature may factor in the performance of schools in
5 calculating any performance-based funding policy that is provided to
6 public school districts.

7 L. The State Board of Education shall promulgate rules to
8 implement the provisions of this section.

9 SECTION 3. This act shall become effective November 1, 2023.

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