

1 STATE OF OKLAHOMA

2 2nd Session of the 59th Legislature (2024)

3 HOUSE BILL 3177

By: Waldron

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6 AS INTRODUCED

7 An Act relating to schools; creating a tiered
8 assessment model for school performance; directing
9 the State Department of Education to annually
10 determine school attainment levels; prescribing
11 performance indicators to study; requiring annual
12 review of school postsecondary and workforce
13 readiness; promulgating rules to calculate
14 performance indicators; mandating inclusion of
15 students with certain reading deficiencies;
16 prescribing performance indicators for public high
17 schools, districts, and the state; providing for
18 disaggregation of certain information; requiring
19 compliance with federal laws and regulations;
20 authorizing omission of certain calculations if
21 number of enrolled students is too low; permitting
22 adjustment of certain calculations; directing
23 Department to report performance indicator levels on
24 its website; providing exception to protect student
-- privacy; providing for codification; providing an
effective date; and declaring an emergency.

BE IT ENACTED BY THE PEOPLE OF THE STATE OF OKLAHOMA:

21 SECTION 1. NEW LAW A new section of law to be codified
22 in the Oklahoma Statutes as Section 3-201 of Title 70, unless there
23 is created a duplication in numbering, reads as follows:
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1 A. Beginning with the 2024-2025 school year, the State
2 Department of Education shall annually determine the level of
3 attainment of each public school and public school district on each
4 of the following performance indicators:

5 1. Student longitudinal academic growth, based on students'
6 academic progress, relative to student peers and across school
7 years, toward meeting the state subject matter standards adopted
8 pursuant to Section 11-103.6 of Title 70 of the Oklahoma Statutes,
9 as measured by students' scores on the statewide system of student
10 assessments administered pursuant to Section 1210.508 of Title 70 of
11 the Oklahoma Statutes;

12 2. Student academic achievement, based on students' academic
13 performance relative to state subject matter standards, as measured
14 by performance on the statewide system of student assessments; and

15 3. Student academic growth to standards, based on students'
16 progress toward meeting the state subject matter standards or, for
17 students who meet grade-level expectations on the standards,
18 progress toward higher levels of achievement, if available, as
19 measured by the statewide system of student assessments.

20 B. The Department shall also annually determine the level of
21 attainment of each public high school, public school district, and
22 the state as a whole on the postsecondary and workforce readiness
23 performance indicator, based on the measures specified in subsection
24 E of this section.
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1 C. The State Board of Education shall promulgate rules to
2 specify how the performance of each public school, public school
3 district, and the state as a whole is calculated for the performance
4 indicators described in subsection A of this section.

5 D. For purposes of calculating performance for the performance
6 indicator concerning student academic achievement, the Board shall
7 ensure that the calculation includes consideration of the academic
8 achievement of students enrolled in third grade, who are identified
9 as having significant reading deficiencies pursuant to the Reading
10 Sufficiency Act, and provides additional credit for public schools
11 and school districts that demonstrate higher levels of performance
12 on reading assessments required by the Reading Sufficiency Act or on
13 the statewide English Language Arts assessment by the identified
14 students.

15 E. The Department shall determine the level of attainment of
16 each public high school, public school district, and the state as a
17 whole on the postsecondary and workforce readiness indicator by
18 using, at a minimum, the following measures:

- 19 1. For each public high school, the Department shall calculate:
 - 20 a. the percentages of students enrolled in the eleventh
21 grade in the public high school who score at each
22 achievement level on the assessments administered as
23 part of the statewide system of student assessments
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1 pursuant to Section 1210.508 of Title 70 of the
2 Oklahoma Statutes by the public high school,

3 b. the percentage of students graduating from the public
4 high school who receive a diploma that meets the
5 requirements of a college preparatory or work ready
6 curriculum and the percentage who received a diploma
7 that meets the requirements of a core curriculum as
8 described in Section 11-103.6 of Title 70 of the
9 Oklahoma Statutes,

10 c. the graduation and dropout rates, including students
11 who earn an alternate diploma pursuant to Section 11-
12 103.6 of Title 70 of the Oklahoma Statutes,

13 d. the percentages of students graduating from the public
14 high school who, in the school year immediately
15 following graduation from high school, enroll in a
16 technology center school or college program, or a two-
17 year or four-year institution of higher education.

18 The Department shall weigh each postsecondary
19 enrollment option equally in determining a public high
20 school's level of attainment of this measure,

21 e. the percentage of students graduating from the public
22 high school who, in the school year immediately
23 following graduation from high school, enlist in the
24 military. The Department shall weigh military
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1 enlistment equally with the postsecondary enrollment
2 options described in subparagraph d of this paragraph
3 in determining a public high school's level of
4 attainment on the postsecondary and workforce
5 readiness indicator,

6 f. the percentage of students enrolled in the public high
7 school who demonstrate college and career readiness,
8 based on the demonstration options available to the
9 students enrolled in the public high school, at the
10 higher achievement level adopted by the Board that
11 indicates a student is prepared, without needing
12 remediation, to enroll in general education core
13 courses, and

14 g. the percentage of students enrolled in the public high
15 school who successfully complete an advanced placement
16 course in a subject other than English language arts
17 or math and earn a score of three or higher on the
18 end-of-course advanced placement exam, the percentage
19 of students who successfully complete a concurrent
20 enrollment course in a subject other than English
21 language arts or math and earn a grade of "B" or
22 higher in the course, and the percentage of students
23 who successfully complete an international
24 baccalaureate course in a subject other than English
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1 language arts or math and earn a score of four or
2 higher.

3 2. For each public school district, the Department shall
4 calculate:

- 5 a. the overall percentages of students enrolled in the
6 eleventh grade in all of the district's public high
7 schools who score at each achievement level on the
8 assessments administered as part of the statewide
9 system of student assessments pursuant to Section
10 1210.508 of Title 70 of the Oklahoma Statutes by the
11 public high schools,
- 12 b. the overall percentage of all students graduating from
13 the district public high schools who receive diplomas
14 that meet the requirements of a college preparatory or
15 work ready curriculum and the percentage who receive
16 diplomas that meet the requirements of a core
17 curriculum as described in Section 11-103.6 of Title
18 70 of the Oklahoma Statutes,
- 19 c. the overall graduation and dropout rates for the
20 district public high schools, including students who
21 earn an alternate diploma pursuant to Section 11-103.6
22 of Title 70 of the Oklahoma Statutes,
- 23 d. the overall percentages of students graduating from
24 all of the district public high schools who, in the
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1 school year immediately following graduation from high
2 school, enroll in a technology center school or
3 college program, or a two-year or four-year
4 institution of higher education. The Department shall
5 weigh each postsecondary enrollment option equally in
6 determining a school district's level of attainment of
7 this measure,

8 e. the overall percentages of students graduating from
9 all of the district public high schools who, in the
10 school year immediately following graduation from high
11 school, enlist in the military. The Department shall
12 weigh military enlistment equally with the
13 postsecondary enrollment options described in
14 subparagraph d of this paragraph in determining a
15 school district's level of attainment on the
16 postsecondary and workforce readiness indicator,

17 f. the overall percentage of students enrolled in the
18 district public high schools who demonstrate college
19 and career readiness, based on the demonstration
20 options offered by the school district, at the higher
21 achievement level adopted by the Board that indicates
22 a student is prepared, without needing remediation, to
23 enroll in general education core courses, and

1 g. the overall percentage of students enrolled in the
2 district public high schools who successfully complete
3 an advanced placement course in a subject other than
4 English language arts or math and earn a score of
5 three or higher on the end-of-course advanced
6 placement exam, the percentage of students who
7 successfully complete a concurrent enrollment course
8 in a subject other than English language arts or math
9 and earn a grade of "B" or higher in the course, and
10 the percentage of students who successfully complete
11 an international baccalaureate course in a subject
12 other than English language arts or math and earn a
13 score of four or higher.

14 3. For the state, the Department shall calculate:

- 15 a. the percentages of students enrolled in the eleventh
16 grade in public high schools statewide who score at
17 each achievement level on the assessments administered
18 as part of the statewide system of student assessments
19 pursuant to Section 1210.508 of Title 70 of the
20 Oklahoma Statutes by the public high schools,
21 b. the overall percentage of all students graduating from
22 the public high schools in the state who receive
23 diplomas that meet the requirements of a college
24 preparatory or work ready curriculum and the
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1 percentage who receive diplomas that meet the
2 requirements of a core curriculum as described in
3 Section 11-103.6 of Title 70 of the Oklahoma Statutes,
4 c. the statewide graduation and dropout rates, including
5 students who earn an alternate diploma pursuant to
6 Section 11-103.6 of Title 70 of the Oklahoma Statutes,
7 d. the percentages of students graduating from public
8 high schools statewide who, in the school year
9 immediately following graduation from high school,
10 enroll in a technology center school or college
11 program, or a two-year or four-year institution of
12 higher education. The Department shall weigh each
13 postsecondary enrollment option equally in determining
14 the state's level of attainment of this measure,
15 e. the percentage of students graduating from public high
16 schools statewide who, in the school year immediately
17 following graduation from high school, enlist in the
18 military. The Department shall weigh military
19 enlistment equally with the postsecondary enrollment
20 options described in subparagraph f of this paragraph
21 in determining the state's level of attainment on the
22 postsecondary and workforce readiness indicator,
23 f. the overall percentage of students enrolled in the
24 public high schools statewide who demonstrate college
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1 and career readiness, based on the demonstration
2 options available to the students enrolled in each
3 public high school, at the higher achievement level
4 adopted by the Board that indicates a student is
5 prepared, without needing remediation, to enroll in
6 general education core courses, and

- 7 g. the overall percentage of students enrolled in the
8 public high schools of the state who successfully
9 complete an advanced placement course in a subject
10 other than English language arts or math and earn a
11 score of three or higher on the end-of-course advanced
12 placement exam, the percentage of students who
13 successfully complete a concurrent enrollment course
14 in a subject other than English language arts or math
15 and earn a grade of "B" or higher in the course, and
16 the percentage of students who successfully complete
17 an international baccalaureate course in a subject
18 other than English language arts or math and earn a
19 score of four or higher.

20 F. In measuring the performance of a public school, a school
21 district, or the state on each of the performance indicators, the
22 Department shall disaggregate the measures for each indicator by
23 student group. The Department shall separately account for the
24 performance of each student group in determining the overall
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1 performance on a performance indicator by a public school, a school
2 district, or the state.

3 G. Notwithstanding any provision of this section to the
4 contrary:

5 1. In calculating the levels of attainment of the performance
6 indicators, the Department shall ensure compliance with the federal
7 laws and regulations and may adjust the calculation methods as
8 necessary to ensure continued compliance;

9 2. To comply with the privacy requirements of the federal
10 Family Educational Rights and Privacy Act of 1974, 20 U.S.C. sec.
11 1232g and any other federal requirements, the Department may waive
12 the calculations required in this section for a public school or a
13 grade level in which the number of enrolled students is less than a
14 minimum number determined by Department policy. If the Department
15 does not calculate the levels of attainment of the performance
16 indicators as provided in this section for a public school, the
17 Department shall determine an alternate method of measuring the
18 public school's performance that is comparable to the provisions of
19 this section and complies with the requirements of federal statutes
20 and regulations; and

21 3. The Department may adjust the calculations specified in this
22 section as necessary to take into account students for whom no score
23 is recorded on the statewide system of student assessments.

1 H. The Department shall report on its website the levels of
2 attainment on the performance indicators, as measured pursuant to
3 this section, for each public school in the state, each school
4 district, and the state as a whole; except that, in reporting data
5 disaggregated by student groups, the Department shall not report
6 data for any student group that is smaller than the minimum number
7 of students necessary to protect student privacy, as determined by
8 the Department.

9 SECTION 2. This act shall become effective July 1, 2024.

10 SECTION 3. It being immediately necessary for the preservation
11 of the public peace, health or safety, an emergency is hereby
12 declared to exist, by reason whereof this act shall take effect and
13 be in full force from and after its passage and approval.

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