1	STATE OF OKLAHOMA
2	1st Session of the 59th Legislature (2023)
3	HOUSE BILL 2077 By: Caldwell (Chad)
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6	AS INTRODUCED
7	An Act relating to schools; directing the State
8	Department of Education to establish an online transparency portal; authorizing contracting with a
9	private company to establish the portal; providing for purpose of portal; listing minimum requirements for the portal; requiring school district to participate in the portal; mandating materials be made available on the portal; authorizing rule promulgation; providing for codification; providing
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12	an effective date; and declaring an emergency.
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15	BE IT ENACTED BY THE PEOPLE OF THE STATE OF OKLAHOMA:
16	SECTION 1. NEW LAW A new section of law to be codified
17	in the Oklahoma Statutes as Section 11-100 of Title 70, unless there
18	is created a duplication in numbering, reads as follows:
19	A. The State Department of Education shall establish, or
20	contract with a private company to establish, an online transparency
21	portal. The portal shall be an online tool to support parental
22	rights to access, review, and comment upon curriculum, instructional
23	materials, textbooks, and library materials being used by the school

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district where their child attends school, and which their child might be exposed to without prior parental knowledge or consent.

- B. The online transparency portal shall include, at a minimum:
- 1. A simple, universally accessible website that allows the user to search for, display, review, and comment on materials available to the user's child at the school district. Materials include but are not limited to:
 - a. textbooks,
 - b. library books,
 - c. classroom instructional materials including, but not limited to, student activities, instructions, lesson plans, small group instruction, independent reading or viewing materials, videos, and handouts,
 - d. formative and summative assessment items,
 - e. supplemental instructional materials,
 - f. co-curricular content and materials, especially any social and emotional learning or character-based curricula, and
 - g. content from third-party learning applications;
- 2. Easy-to-use administrative interfaces for school district employees to upload content and for Department employees to oversee and have access to content;

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3. User-friendly alignment crosswalks of textbook and instructional content to state academic standards and other frameworks as needed for improved searching;

- 4. Alignment of library content to Lexile or other generally accepted and reputable reading levels;
- 5. International Standard Book Number (ISBN) integration of library materials for a robust display of library material content for parental review;
- 6. Content searchable by school district or publisher-supplied scope and sequence information; and
- 7. Public and private comment by users, with real-time processing of comments, reviews, and feedback. User authentication shall be required and comments may be cataloged and stored for compliance and auditing purposes.
- C. Beginning in the 2024-2025 school year, and in each subsequent school year, school districts shall participate in the online transparency portal created in subsection A of this section and ensure all of the materials listed in subsection B of this section are available on the portal for parental review.
- D. The Department may promulgate rules to implement the provisions of this section.
- SECTION 2. This act shall become effective July 1, 2023.
- SECTION 3. It being immediately necessary for the preservation of the public peace, health or safety, an emergency is hereby

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declared to exist, by reason whereof this act shall take effect and
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    be in full force from and after its passage and approval.
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