

1 STATE OF OKLAHOMA

2 2nd Session of the 57th Legislature (2020)

3 SENATE BILL 1313

By: Pemberton

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5
6 AS INTRODUCED

7 An Act relating to charter schools; amending 70 O.S.
8 2011, Section 3-132, as last amended by Section 29,
9 Chapter 42, O.S.L. 2017 (70 O.S. Supp. 2019, Section
10 3-132), which relates to charter school sponsorship;
11 clarifying criteria for the State Board of Education
12 to sponsor certain charter school; requiring the
13 State Department of Education to make certain
14 determination and recommendation prior to the State
15 Board of Education sponsoring a charter school;
16 directing the Board to provide certain opportunity to
17 be heard prior to sponsoring a charter school;
18 requiring demonstration of certain support to come
19 from within certain geographical boundaries;
20 requiring an applicant to adhere to certain
21 requirements; updating statutory reference; amending
22 70 O.S. 2011, Section 3-134, as amended by Section 2,
23 Chapter 170, O.S.L. 2015 (70 O.S. Supp. 2019, Section
24 3-134), which relates to charter school applications;
25 modifying time period for the Board to hear certain
26 appeal; allowing the chair of the Board to appoint a
27 hearing officer to assume certain responsibilities;
28 allowing such appointment within certain time frame
29 of receipt of an appeal; providing appeal process
30 procedures and requirements for certain charter
31 school sponsorship appeals; providing an effective
32 date; and declaring an emergency.

33 BE IT ENACTED BY THE PEOPLE OF THE STATE OF OKLAHOMA:

1 SECTION 1. AMENDATORY 70 O.S. 2011, Section 3-132, as
2 last amended by Section 29, Chapter 42, O.S.L. 2017 (70 O.S. Supp.
3 2019, Section 3-132), is amended to read as follows:

4 Section 3-132. A. The Oklahoma Charter Schools Act shall apply
5 only to charter schools formed and operated under the provisions of
6 the act. Charter schools shall be sponsored only as follows:

7 1. By any school district located in the State of Oklahoma,
8 provided such charter school shall only be located within the
9 geographical boundaries of the sponsoring district and subject to
10 the restrictions of Section 3-145.6 of this title;

11 2. By a technology center school district if the charter school
12 is located in a school district served by the technology center
13 school district in which all or part of the school district is
14 located in a county having more than five hundred thousand (500,000)
15 population according to the latest Federal Decennial Census;

16 3. By a technology center school district if the charter school
17 is located in a school district served by the technology center
18 school district and the school district has a school site that has
19 been identified as in need of improvement by the State Board of
20 Education pursuant to the Elementary and Secondary Education Act of
21 1965, as amended or reauthorized;

22 4. By an accredited comprehensive or regional institution that
23 is a member of The Oklahoma State System of Higher Education or a
24 community college if the charter school is located in a school
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1 district in which all or part of the school district is located in a
2 county having more than five hundred thousand (500,000) population
3 according to the latest Federal Decennial Census;

4 5. By a comprehensive or regional institution that is a member
5 of The Oklahoma State System of Higher Education if the charter
6 school is located in a school district that has a school site that
7 has been identified as in need of improvement by the State Board of
8 Education pursuant to the Elementary and Secondary Education Act of
9 1965, as amended or reauthorized. In addition, the institution
10 shall have a teacher education program accredited by the Oklahoma
11 Commission for Teacher Preparation and have a branch campus or
12 constituent agency physically located within the school district in
13 which the charter school is located in the State of Oklahoma;

14 6. By a federally recognized Indian tribe, operating a high
15 school under the authority of the Bureau of Indian Affairs as of
16 November 1, 2010, if the charter school is for the purpose of
17 demonstrating native language immersion instruction, and is located
18 within its former reservation or treaty area boundaries. For
19 purposes of this paragraph, native language immersion instruction
20 shall require that educational instruction and other activities
21 conducted at the school site are primarily conducted in the native
22 language;

23 7. By the State Board of Education when the applicant of the
24 charter school is the Office of Juvenile Affairs or the applicant

1 has a contract with the Office of Juvenile Affairs to provide a
2 fixed rate level E, D, or D+ group home service and the charter
3 school is for the purpose of providing education services to youth
4 in the custody or supervision of the state. Not more than two
5 charter schools shall be sponsored by the Board as provided for in
6 this paragraph during the period of time beginning July 1, 2010,
7 through July 1, 2016;

8 8. By a federally recognized Indian tribe only when the charter
9 school is located within the former reservation or treaty area
10 boundaries of the tribe on property held in trust by the Bureau of
11 Indian Affairs of the United States Department of the Interior for
12 the benefit of the tribe; or

13 9. By the State Board of Education ~~when the~~ after an applicant
14 has first been denied a charter by the local school district in
15 which it seeks to operate and has appealed the decision pursuant to
16 subsection E of Section 3-134 of this title. In counties with fewer
17 than five hundred thousand (500,000) population, according to the
18 latest Federal Decennial Census, the State Board of Education shall
19 not sponsor more than five charter schools per year each year for
20 the first five (5) years after ~~the effective date of this act~~ August
21 21, 2015, with not more than one charter school sponsored in a
22 single school district per year. The Board shall not sponsor a
23 charter school unless the State Department of Education has made a
24 determination and recommendation that the Board has the capacity,

1 both in financial and personnel resources, to sponsor a charter
2 school and the capacity to adhere to the contractual requirements
3 and follow the sponsor contract guidelines outlined in Section 3-135
4 of this title. In order to authorize a charter school under this
5 section, the State Board of Education shall first provide an
6 opportunity to be heard to the applicant and the school district
7 board of education as provided for in subsection E of Section 3-134
8 of this title and find evidence of all of the following:

- 9 a. a thorough and high-quality charter school application
10 from the applicant based on the authorizing standards
11 in subsection B of Section 3-134 of this title,
12 b. a clear demonstration of community support ~~for~~ by
13 members of the community within the geographical
14 boundaries of the proposed charter school, and
15 c. the grounds and basis of objection by the school
16 district for denying the operation of the charter are
17 not supported by the greater weight of evidence and
18 the strength of the application, and
19 d. that the applicant did comply with every application
20 requirement set forth in subsection B of Section 3-134
21 of this title.

22 B. An eligible non-school-district sponsor shall give priority
23 to opening charter schools that serve at-risk student populations or
24 students from low-performing traditional public schools.

1 C. An eligible non-school-district sponsor shall give priority
2 to applicants that have demonstrated a record of operating at least
3 one school or similar program that demonstrates academic success and
4 organizational viability and serves student populations similar to
5 those the proposed charter school seeks to serve. In assessing the
6 potential for quality replication of a charter school, a sponsor
7 shall consider the following factors before approving a new site or
8 school:

9 1. Evidence of a strong and reliable record of academic success
10 based primarily on student performance data, as well as other viable
11 indicators, including financial and operational success;

12 2. A sound, detailed, and well-supported growth plan;

13 3. Evidence of the ability to transfer successful practices to
14 a potentially different context that includes reproducing critical
15 cultural, organizational and instructional characteristics;

16 4. Any management organization involved in a potential
17 replication is fully vetted, and the academic, financial and
18 operational records of the schools it operates are found to be
19 satisfactory;

20 5. Evidence the program seeking to be replicated has the
21 capacity to do so successfully without diminishing or putting at
22 risk its current operations; and

23 6. A financial structure that ensures that funds attributable
24 to each charter school within a network and required by law to be

1 utilized by a school remain with and are used to benefit that
2 school.

3 D. For purposes of the Oklahoma Charter Schools Act, "charter
4 school" means a public school established by contract with a board
5 of education of a school district, an area vocational-technical
6 school district, a higher education institution, a federally
7 recognized Indian tribe, or the State Board of Education pursuant to
8 the Oklahoma Charter Schools Act to provide learning that will
9 improve student achievement and as defined in the Elementary and
10 Secondary Education Act of 1965, 20 U.S.C. 8065.

11 E. 1. For the purposes of the Oklahoma Charter Schools Act,
12 "conversion school" means a school created by converting all or any
13 part of a traditional public school in order to access any or all
14 flexibilities afforded to a charter school.

15 2. Prior to the board of education of a school district
16 converting all or any part of a traditional public school to a
17 conversion school, the board shall prepare a conversion plan. The
18 conversion plan shall include documentation that demonstrates and
19 complies with paragraphs 1, 2, 6, 7, 8, 9, 10, 13, 14, 15, 16, 17,
20 19, 20, 21, 22, 23, 24, 34 and 35 of subsection B of Section 3-134
21 of this title. The conversion plan and all documents shall be in
22 writing and shall be available to the public pursuant to the
23 requirements of the Oklahoma Open Records Act. All votes by the
24 board of education of a school district to approve a conversion plan

1 shall be held in an open public session. If the board of education
2 of a school district votes to approve a conversion plan, the board
3 shall notify the State Board of Education within sixty (60) days
4 after the vote. The notification shall include a copy of the
5 minutes for the board meeting at which the conversion plan was
6 approved.

7 3. A conversion school shall comply with all the same
8 accountability measures as are required of a charter school as
9 defined in subsection D of this section. The provisions of Sections
10 3-140 and 3-142 of this title shall not apply to a conversion
11 school. Conversion schools shall comply with the same laws and
12 State Board of Education rules relating to student enrollment which
13 apply to traditional public schools. Conversion schools shall be
14 funded by the board of education of the school district as a school
15 site within the school district and funding shall not be affected by
16 the conversion of the school.

17 4. The board of education of a school district may vote to
18 revert a conversion school back to a traditional public school at
19 any time; provided, the change shall only occur during a break
20 between school years.

21 5. Unless otherwise provided for in this subsection, a
22 conversion school shall retain the characteristics of a traditional
23 public school.

1 F. A charter school may consist of a new school site, new
2 school sites or all or any portion of an existing school site. An
3 entire school district may not become a charter school site.

4 SECTION 2. AMENDATORY 70 O.S. 2011, Section 3-134, as
5 amended by Section 2, Chapter 170, O.S.L. 2015 (70 O.S. Supp. 2019,
6 Section 3-134), is amended to read as follows:

7 Section 3-134. A. For written applications filed after January
8 1, 2008, prior to submission of the application to a proposed
9 sponsor seeking to establish a charter school, the applicant shall
10 be required to complete training which shall not exceed ten (10)
11 hours provided by the State Department of Education on the process
12 and requirements for establishing a charter school. The Department
13 shall develop and implement the training by January 1, 2008. The
14 Department may provide the training in any format and manner that
15 the Department determines to be efficient and effective including,
16 but not limited to, web-based training.

17 B. Except as otherwise provided for in Section 3-137 of this
18 title, an applicant seeking to establish a charter school shall
19 submit a written application to the proposed sponsor as prescribed
20 in subsection E of this section. The application shall include:

- 21 1. A mission statement for the charter school;
- 22 2. A description including, but not limited to, background
23 information of the organizational structure and the governing body
24 of the charter school;

- 1 3. A financial plan for the first five (5) years of operation
2 of the charter school and a description of the treasurer or other
3 officers or persons who shall have primary responsibility for the
4 finances of the charter school. Such person shall have demonstrated
5 experience in school finance or the equivalent thereof;
- 6 4. A description of the hiring policy of the charter school;
- 7 5. The name of the applicant or applicants and requested
8 sponsor;
- 9 6. A description of the facility and location of the charter
10 school;
- 11 7. A description of the grades being served;
- 12 8. An outline of criteria designed to measure the effectiveness
13 of the charter school;
- 14 9. A demonstration of support for the charter school from
15 residents of the school district which may include but is not
16 limited to a survey of the school district residents or a petition
17 signed by residents of the school district;
- 18 10. Documentation that the applicants completed charter school
19 training as set forth in subsection A of this section;
- 20 11. A description of the minimum and maximum enrollment planned
21 per year for each term of the charter contract;
- 22 12. The proposed calendar for the charter school and sample
23 daily schedule;
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1 13. Unless otherwise authorized by law or regulation, a
2 description of the academic program aligned with state standards;

3 14. A description of the instructional design of the charter
4 school, including the type of learning environment, class size and
5 structure, curriculum overview and teaching methods;

6 15. The plan for using internal and external assessments to
7 measure and report student progress on the performance framework
8 developed by the applicant in accordance with subsection C of
9 Section 3-135 of this title;

10 16. The plans for identifying and successfully serving students
11 with disabilities, students who are English language learners and
12 students who are academically behind;

13 17. A description of cocurricular or extracurricular programs
14 and how they will be funded and delivered;

15 18. Plans and time lines for student recruitment and
16 enrollment, including lottery procedures;

17 19. The student discipline policies for the charter school,
18 including those for special education students;

19 20. An organizational chart that clearly presents the
20 organizational structure of the charter school, including lines of
21 authority and reporting between the governing board, staff, any
22 related bodies such as advisory bodies or parent and teacher
23 councils and any external organizations that will play a role in
24 managing the school;

1 21. A clear description of the roles and responsibilities for
2 the governing board, the leadership and management team for the
3 charter school and any other entities shown in the organizational
4 chart;

5 22. The leadership and teacher employment policies for the
6 charter school;

7 23. Proposed governing bylaws;

8 24. Explanations of any partnerships or contractual
9 partnerships central to the operations or mission of the charter
10 school;

11 25. The plans for providing transportation, food service and
12 all other significant operational or ancillary services;

13 26. Opportunities and expectations for parental involvement;

14 27. A detailed school start-up plan that identifies tasks, time
15 lines and responsible individuals;

16 28. A description of the financial plan and policies for the
17 charter school, including financial controls and audit requirements;

18 29. A description of the insurance coverage the charter school
19 will obtain;

20 30. Start-up and five-year budgets with clearly stated
21 assumptions;

22 31. Start-up and first-year cash-flow projections with clearly
23 stated assumptions;

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1 32. Evidence of anticipated fundraising contributions, if
2 claimed in the application;

3 33. A sound facilities plan, including backup or contingency
4 plans if appropriate;

5 34. A requirement that the charter school governing board meet
6 at a minimum quarterly in the state and that for those charter
7 schools outside of counties with a population of five hundred
8 thousand (500,000) or more, that a majority of members are residents
9 within the geographic boundary of the sponsoring entity; and

10 35. A requirement that the charter school follow the
11 requirements of the Oklahoma Open Meeting Act and Oklahoma Open
12 Records Act.

13 C. A board of education of a public school district, public
14 body, public or private college or university, private person, or
15 private organization may contract with a sponsor to establish a
16 charter school. A private school shall not be eligible to contract
17 for a charter school under the provisions of the Oklahoma Charter
18 Schools Act.

19 D. The sponsor of a charter school is the board of education of
20 a school district, the board of education of a technology center
21 school district, a higher education institution, the State Board of
22 Education, or a federally recognized Indian tribe which meets the
23 criteria established in Section 3-132 of this title. Any board of
24 education of a school district in the state may sponsor one or more

1 charter schools. The physical location of a charter school
2 sponsored by a board of education of a school district or a
3 technology center school district shall be within the boundaries of
4 the sponsoring school district. The physical location of a charter
5 school sponsored by the State Board of Education when the applicant
6 of the charter school is the Office of Juvenile Affairs shall be
7 where an Office of Juvenile Affairs facility for youth is located.
8 The physical location of a charter school otherwise sponsored by the
9 State Board of Education pursuant to paragraph 8 of subsection A of
10 Section 3-132 of this title shall be in the school district in which
11 the application originated.

12 E. An applicant for a charter school may submit an application
13 to a proposed sponsor which shall either accept or reject
14 sponsorship of the charter school within ninety (90) days of receipt
15 of the application. If the proposed sponsor rejects the
16 application, it shall notify the applicant in writing of the reasons
17 for the rejection. The applicant may submit a revised application
18 for reconsideration to the proposed sponsor within thirty (30) days
19 after receiving notification of the rejection. The proposed sponsor
20 shall accept or reject the revised application within thirty (30)
21 days of its receipt. Should the sponsor reject the application on
22 reconsideration, the applicant may appeal the decision to the State
23 Board of Education with the revised application for review pursuant
24 to paragraph & 9 of subsection A of Section 3-132 of this title.

1 The State Board of Education shall hear the appeal no later than
2 ~~sixty (60)~~ thirty (30) days from the date received by the Board.

3 The chair of the State Board of Education may appoint an impartial
4 hearing officer to assume the responsibilities on behalf of the
5 Board or the chair may retain those responsibilities with the Board.

6 If the chair of the Board appoints an impartial hearing officer, he
7 or she shall do so within ten (10) working days from the receipt of
8 an appeal of a proposed sponsor's denial of an application for
9 sponsorship of a charter school. The State Board of Education or a
10 hearing officer, the applicant and the proposed sponsor when the
11 sponsor is the board of education of a public school district shall
12 adhere to the following appeal process procedures and requirements:

13 1. The applicant and proposed sponsor shall be permitted to be
14 represented by an attorney at any hearing before the hearing officer
15 or the State Board of Education;

16 2. The applicant has thirty (30) days after denial of an
17 application to file an appeal with the Board. The appeal shall be
18 submitted to the chair of the Board in writing and shall state the
19 basis for the appeal. The applicant shall provide the proposed
20 sponsor a certified copy of the appeal and all accompanying
21 documents submitted for the appeal within five (5) business days of
22 submission to the Board;

23 3. The applicant shall bear the burden of proof at the hearing.
24 The hearing shall be scheduled and heard within thirty (30) days of

1 receipt of the appeal by the State Board of Education or within
2 thirty (30) days of the hearing officer being appointed. All
3 parties shall be permitted to be represented by an attorney, the
4 opportunity to submit evidence and motions to the chair of the Board
5 or the hearing officer, provided that all parties provide to the
6 applicant and the proposed sponsor certified copies of all documents
7 submitted to the chair of the Board or hearing officer at least five
8 (5) business days prior to the hearing;

9 4. The hearing officer or Board shall consider only evidence
10 determined to be relevant to the basis of the appeal. There shall
11 be a specified order of procedure that shall be equally afforded to
12 the applicant and the proposed sponsor. The order of procedure
13 shall include opening and closing arguments not to exceed fifteen
14 (15) minutes each, presentation of evidence by the applicant and the
15 proposed sponsor, followed by cross examination by the applicant,
16 the proposed sponsor and the hearing officer or the Board;

17 5. The hearing officer or the Board may grant a continuance of
18 the hearing upon written motion of either party for good cause shown
19 submitted at least five (5) days prior to the date set for the
20 hearing. The hearing also may be reset upon written agreement of
21 all parties;

22 6. The hearing officer or Board shall determine if the
23 applicant established by a preponderance of the evidence that the
24 applicant has submitted a thorough and high quality application

1 based on standards set forth in subsection B of Section 3-134 of
2 this title, that there is a clear demonstration of community support
3 by members of the community within the geographical boundaries of
4 the proposed charter school and that the grounds and basis of
5 objection by the school district for denying the sponsorship of the
6 charter school are not supported by the greater weight of evidence
7 and strength of application, as provided in paragraph 9 of
8 subsection A of Section 3-132 of this title;

9 7. The hearing officer or Board may require the parties to
10 submit proposed findings of fact and conclusions of law; and

11 8. The hearing officer or the Board shall issue proposed
12 findings of fact and conclusions of law. If the hearing officer
13 issues findings of fact and conclusions of law, the Board shall take
14 action to accept, reject or modify the findings of fact and the
15 conclusions of law. If the Board determines that the school
16 district board of education should have accepted the applicant's
17 proposal, then the Board may choose to sponsor the applicant,
18 subject to the requirements set forth in paragraph 9 of subsection A
19 of Section 3-132 of this title.

20 F. A board of education of a school district, board of
21 education of a technology center school district, higher education
22 institution, or federally recognized Indian tribe sponsor of a
23 charter school shall notify the State Board of Education when it
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1 accepts sponsorship of a charter school. The notification shall
2 include a copy of the charter of the charter school.

3 G. Applicants for charter schools proposed to be sponsored by
4 an entity other than a school district pursuant to paragraph 1 of
5 subsection A of Section 3-132 of this title may, upon rejection of
6 the revised application, proceed to binding arbitration under the
7 commercial rules of the American Arbitration Association with costs
8 of the arbitration to be borne by the proposed sponsor. Applicants
9 for charter schools proposed to be sponsored by school districts
10 pursuant to paragraph 1 of subsection A of Section 3-132 of this
11 title may not proceed to binding arbitration but may be sponsored by
12 the State Board of Education as provided in paragraph 8 of
13 subsection A of Section 3-132 of this title.

14 H. If a board of education of a technology center school
15 district, a higher education institution, the State Board of
16 Education, or a federally recognized Indian tribe accepts
17 sponsorship of a charter school, the administrative, fiscal and
18 oversight responsibilities of the technology center school district,
19 the higher education institution, or the federally recognized Indian
20 tribe shall be listed in the contract. No responsibilities shall be
21 delegated to a school district unless the local school district
22 agrees to assume the responsibilities.

23 I. A sponsor of a public charter school shall have the
24 following powers and duties:

1 1. Provide oversight of the operations of charter schools in
2 the state through annual performance reviews of charter schools and
3 reauthorization of charter schools for which it is a sponsor;

4 2. Solicit and evaluate charter applications;

5 3. Approve quality charter applications that meet identified
6 educational needs and promote a diversity of educational choices;

7 4. Decline to approve weak or inadequate charter applications;

8 5. Negotiate and execute sound charter contracts with each
9 approved public charter school;

10 6. Monitor, in accordance with charter contract terms, the
11 performance and legal compliance of charter schools; and

12 7. Determine whether each charter contract merits renewal,
13 nonrenewal or revocation.

14 J. Sponsors shall establish a procedure for accepting,
15 approving and disapproving charter school applications in accordance
16 with subsection E of this section.

17 K. Sponsors shall be required to develop and maintain
18 chartering policies and practices consistent with recognized
19 principles and standards for quality charter authorizing as
20 established by the State Department of Education in all major areas
21 of authorizing responsibility, including organizational capacity and
22 infrastructure, soliciting and evaluating charter applications,
23 performance contracting, ongoing charter school oversight and
24 evaluation and charter renewal decision-making.

1 L. Sponsors acting in their official capacity shall be immune
2 from civil and criminal liability with respect to all activities
3 related to a charter school with which they contract.

4 SECTION 3. This act shall become effective July 1, 2020.

5 SECTION 4. It being immediately necessary for the preservation
6 of the public peace, health or safety, an emergency is hereby
7 declared to exist, by reason whereof this act shall take effect and
8 be in full force from and after its passage and approval.

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